



Abstract

**What is the relationship between playing and learning at school?
A question that is being asked again**

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Is it reasonable to play at school? Very often, playing becomes a rarity after nursery school, to emerge again only on the last day before school breaks up for the holidays, as though it were already not school any more and so a little fun could be had.

And yet much research is clarifying the special, original role of playing in the learning process. Teachers use board games or role plays, and are asked to use video games in class: playing within the context of out-of-school activities has meant, at the same time, that the question of its use in the acquisition of knowledge and competencies is being asked again.

This issue takes a look at the revival in the relationship between playing and school, through a review of the recent literature, in France and abroad.

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