

Abstract

L'essentiel

L'intégrale

Research trends in education as demonstrated in three European reviews

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This issue presents the first results of a “prototype” study, aiming at providing a **panoramic vision** of the scientific output in the field of education, **through indexing and analysis of articles** from reviews with a reading panel.

The three reviews chosen – one British, one French and one Scandinavian – provide a panoramic vision of the subjects and approaches favoured by a significant proportion of educational research in Europe (French-speaking Europe, English-speaking Europe, Scandinavia and Finland).

Certain subjects, appearing more in one review than in the others, bear witness to certain specific national features. **Gender**, for example, is given much coverage in the *British Educational Research Journal* whereas **didactics** or **physical education**, are characteristic of the *Revue française de pédagogie*.

Other subjects, in contrast, testify to common concerns, such as the **curriculum** and curriculum policies. Of the subjects dealt with abundantly by the three reviews, six underwent more qualitative analysis: teacher training, parents and family, cognition and motivation, gender, mathematics, and international evaluation of pupils' results.

The reviews also bear witness to the dominant academic practices in their region of publication. The articles of the two reviews published in English adopt **fairly standardized formats** and favour empirical approaches, while those of the French review reflect a **greater diversity** of disciplinary origin, with more frequent **theoretical approaches**.

The French review stands out by its openness to the **international scene** (in terms of where the authors are from and subjects that are covered) while the British review is much more centred on the United Kingdom and the English-speaking world.

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This document is a brief abstract of the Dossier d'actualité.

*You can find the French unabridged version on our website:
<http://www.inrp.fr/vst>,
under the item
“Dossiers d'actualité”.*

Some figures

- 3 reviews analysed;
- 150 issues examined over the period 1999 to 2009 (official publication date);
- 1,157 research articles listed and indexed;
- 1,668 authors;
- 439 articles from the *Revue française de pédagogie* (RFP);
- 416 articles from the *British Educational Research Journal* (BERJ);
- 302 articles from the *Scandinavian Journal of Educational Research* (SJER);
- around 400 keywords used.

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